EATA Educators’ Summit 2020 Call for Abstracts & Submission Guidelines
Eastern Athletic Trainers’ Association Educator and Preceptor Summit, January 10, 2020,
Foxwoods Resort & Casino, Mashantucket, CT

Deadline for Abstract Submissions: 11:59 pm October 15, 2019

Submissions for the Eastern Athletic Trainers’ Association Educator & Preceptor Summit are being accepted for the following presentations: 1) Model Practice Showcase and 2) Poster Presentations. The 2020 summit’s theme is: *Innovative Approaches to Address the 2020 Standards: From Content Delivery to Andragogy.* Abstract submissions that meet this theme will be given priority for presentation, but all submissions are welcomed.

Model Practice Showcase presentations will be eight (8) minutes in length, followed by a question & answer session for all presenters.

Poster presentations do not have to meet the summit’s theme but should fall into one of the following areas of scholarship: 1) Scholarship of Teaching, 2) Scholarship of Discovery, 3) Scholarship of Application, 4) Scholarship of Integration.

1) All abstracts will be submitted via Google Forms. Guidelines for abstract submission can be found below.

2) Abstracts for Model Showcase Presentations should include the following areas as part of the 250 word (maximum) abstract submission:
   a. Objective(s) of the presentation
   b. Summary of the presentation
   c. Scholarly literature supporting presentation (as appropriate)
   d. Word Count

3) Abstracts for Poster Presentations should include the following areas:
   a. Title of abstract
   b. Names of all authors, with author who will make presentation listed first. Enter last name, then initials (without periods), followed by a comma, and continue the same format for all secondary authors (if any), ending with a colon.
   c. Indicate the name of the institution (including city and state) where the scholarship was completed. For collaborative projects where portions of the project were conducted at different institutions, list all authors as described above, the list the institutional affiliations of each author using the following consecutive symbols (*, †, ‡, §, ‖, ¶, #, **, etc.).
   d. The text of the body of the abstract must be structured (with headings as indicated in the various formats below). Do not include tables and figures in the body of the abstract. The body of the abstract is limited to 500 words. The word
count must be included at the end of the abstract. The word count should include the body of the abstract and structural headings.

e. Abstracts fall into one the following categories, as determined by the author(s).

**Scholarship of Teaching & Learning**
*Context, Objective, Background, Description, Clinical Advantage(s), Conclusion(s), Key Words*

**Scholarship of Discovery: Experimental or Quasi-Experimental Research**
*Context, Objective, Design, Setting, Subjects/Participants, Intervention(s), Main Outcome Measure(s), Results, Conclusion(s), Key Words*

**Scholarship of Discovery: Observational or Survey Research**
*Context, Objective, Design, Setting, Patients/Participants, Data Collection and Analysis, Results, Conclusion(s), Key Words*

**Scholarship of Application**
*Context, Objective, Background, Description, Clinical Advantage(s), Conclusion(s), Key Words*

**Scholarship of Integration**
*Context, Objective, Background, Data Source(s), Clinical Advantage(s), Conclusion(s), Key Words*